

### Site Supervisor Evaluation: Clinical Mental Health Counseling

<b>Student Name</b>	Kayla Newkirk
<b>Supervisor Name</b>	Katherine Hyatt
<b>Semester and Year</b>	Spring 2023
<b>Agency Name</b>	Branches of Growth
<b>Time Point (select one)</b>	<input type="checkbox"/> Midterm Evaluation <input checked="" type="checkbox"/> Final Evaluation

1. Inadequate (Supervisee is performing far below their developmental level)
2. Developing (Supervisee is performing just below their developmental level, with support they will be at the expected level)
3. Adequate/Meets Expectations (Supervisee is performing at an appropriate level considering their development)
4. Exceeds Expectation (Supervisee is performing well above their expected developmental level)

Foundational Counseling Skills				
Attending Behavior (e.g., open posture, eye contact)	1	2	3	4
Observation Skills (of clients/students)	1	2	3	4
Appropriate Use of Questions	1	2	3	4
Paraphrasing and Summarizing	1	2	3	4
Reflecting Feeling	1	2	3	4
Focusing	1	2	3	4
Appropriate Confrontations	1	2	3	4
Reflection of Meaning	1	2	3	4
Accurate Interpretations	1	2	3	4
Fosters a Strong Therapeutic Relationship (KPI #5)	1	2	3	4
Demonstrates Interpersonal Abilities (responding to social cues, warmth in relationship, etc.) (Disposition #2)	1	2	3	4

Foundational Counseling Skills Overall:		1	2	3	4
Strengths	Reflecting feeling and meaning when communicating with clients throughout their session to help them develop a deeper understanding of themselves.				
Areas for Growth	Focusing clients back to key elements of their healing journey that are "story tellers."				

*Note: References to "KPI" refers to a Key Program Indicator, and "Disposition" refers to the professional disposition expectations of students. Those items are used for program evaluation purposes.*

Interventions to Support Growth in Foundational Counseling Skills	Utilizing recordings to find spots within previous sessions that can be used as examples in future sessions to politely interrupt clients for clarification and re-focusing.
---	--

Intermediate/Advanced Counseling Skills				
Integration of Appropriate Theoretical Interventions (KPI #5)	1	2	3	4
Utilize Appropriate Screening/Assessment Instruments	1	2	3	4
Case Conceptualization	1	2	3	4
Diagnosis (as applicable)	1	2	3	4
Treatment Planning	1	2	3	4
Evaluate Treatment Progress	1	2	3	4
Prepares Clients for Termination	1	2	3	4

Intermediate/Advanced Counseling Skills Overall:		1	2	3	4
Strengths	Applying Adlerian interventions when assisting clients with tools to help them throughout sessions.				
Areas for Growth	Learning and applying termination skills for clients when they no longer want/need services.				
Interventions to Support Growth in Foundational Counseling Skills	Continue collaborating with other professionals within the field with group supervision, case conferencing, and peer supervision to learn new skills.				

Professional Orientation				
Adherence to Code of Ethics	1	2	3	4
Ability to Use an Ethical Decision-Making Model	1	2	3	4
Adherence to Site Policies	1	2	3	4
Awareness of Legal Considerations	1	2	3	4
Work Collaboratively with Key Stakeholders in Client/Student Care	1	2	3	4
Consistent and Expected with Documentation	1	2	3	4
Exhibits Knowledge of Community Resources	1	2	3	4
Uses Referrals Appropriately	1	2	3	4
Navigating Technology Requirements	1	2	3	4
Demonstrates Self-Regulation Skills	1	2	3	4
Appropriate Written and Verbal Communication	1	2	3	4



Professional Orientation Overall:		1	2	3	4
Strengths	Implementing community resources that would be beneficial for clients to use when appropriate.				
Areas for Growth	Continuing to learn about ethical decision-making on an independent and collaborative level.				
Interventions to Support Growth in Foundational Counseling Skills	Continue collaborating with other professionals within the field with group supervision, case conferencing, and peer supervision to learn and apply ethical decision-making skills and self-care skills.				

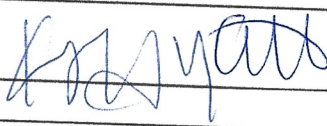
Supervisory Relationship				
Respects the Supervisory Relationship	1	2	3	4
Assumes Responsibility for Participation in Supervision	1	2	3	4
Submits Paperwork Promptly	1	2	3	4
Demonstrates Self-Awareness (Disposition #3)	1	2	3	4
Seeks Help When Needed	1	2	3	4
Uses Supervisory Relationship for Growth	1	2	3	4
Demonstrates Responsiveness to Supervisor(s)	1	2	3	4
Demonstrates Openness/Tolerance for Ambiguity (Disposition #5)	1	2	3	4
Addresses Countertransference Appropriately	1	2	3	4
Demonstrates Emotional Maturity (Disposition #4)	1	2	3	4

Supervisory Relationship Overall:		1	2	3	4
Strengths	Asking for assistance with clients when needed or when unsure of next steps in the treatment process.				
Areas for Growth	Finding new or applying useful emotional wellness tools in daily routines to implement more self-regulation and to promote emotional maturity.				
Interventions to Support Growth in Foundational Counseling Skills	Utilizing videos and feedback from group and individual supervision to improve skills throughout sessions for growth opportunities. This may include bringing more questions in or suggestions for the next session for more detailed feedback.				

Culturally Responsive Practice				
Culturally Responsive to Client/Student(s):				
a. Embraces Cultural Humility	1	2	<u>3</u>	4
b. Capitalizes on Cultural Opportunities	1	2	<u>3</u>	4
c. Demonstrates Cultural Comfort	1	<u>2</u>	3	4
Understands and Operates Effectively as a Social Justice Advocate	1	2	<u>3</u>	4

Culturally Responsive Practice Overall: (KPI #1, Disposition #1)		1	2	<u>3</u>	4
Strengths	Capitalizing on diverse experiences to learn and help new and potential clients within the community.				
Areas for Growth	Feeling more comfortable in cultural diversity opportunities as they may come and understanding what could help this process.				
Interventions to Support Growth in Foundational Counseling Skills	Doing more self-exploration through training opportunities, supervision, readings, and and research for new ideas for culture comfort.				

<b>Additional Comments</b>	
<b>Course Recommendation (only for Final Evaluation)</b>	<input checked="checked" type="checkbox"/> <b>Pass</b> <input type="checkbox"/> <b>Fail</b>

Site Supervisor Signature		Date	4/30/2023
Student Supervisee Signature	Kayla Newkirk	Date	4/30/2023